



Paloma Elementary

Title I School-Level Parental Involvement Policy

Paloma Elementary has developed a written Title I parental involvement policy with input from Title I parents during School Site Council and English Language Advisory Committee. It has been distributed to all parents of Paloma students along with registration paperwork. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

In order to involve parents in the Title I program at Paloma the following practices have been established:

- Each year in fall, the school convenes an annual meeting, where all parents are invited, to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
- The school offers a flexible number of meetings for Title I our Paloma families, such as meetings in the morning, directly after school, or in the evening.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of Paloma's Title I programs and the Title I parental involvement policy during open sessions of the School Site Council and English Language Advisory Committee.
- Parents of Title I students are provided an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet at Back to School Night and parent conferences.
- Regularly scheduled School Site Council and English Language Advisory Committee meetings are held to provide parents the opportunities to participate in decision making related to their child's education.
- The Single Plan for Student Achievement and Title I Parent Involvement Policy for Paloma are reviewed annually by both the School Site Council and the English Learner Advisory Committee.

School-Parent Compact

Paloma Elementary distributes to parents of Title I students, a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students. The School-Parent Compact for Paloma is reviewed annually by both the School Site Council and the English Learner Advisory Committee.

- Paloma Elementary's responsibility to provide high-quality curriculum and instruction
- The manner in which parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and Paloma Elementary through parent-teacher conferences; progress reports; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

Building Capacity for Involvement

Paloma Elementary engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices to engage parents of Title I students in meaningful interactions with the school:

- Paloma Elementary provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. This is done through a series of meetings, to include: Coffee Chats with the Principal, Back to School Night, Title I Meeting, English Language Advisory Committee meetings, School Site Council meetings, and Parent Teacher Organization meetings.
- At parent teacher conferences and parent math and literacy nights, Paloma provides Title I parents with materials and training to help them work with their children to improve their children's achievement
- During staff meetings, Paloma Elementary will continue to educate staff members about the value of parent contributions, and the importance of working with parents as equal partners.
- Paloma Elementary coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent information nights, to encourage and support parents in more fully participating in the education of their children.
- Paloma Elementary distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand. Translation is available at informational meetings.
- Paloma Elementary solicits parental feedback on parental involvement activities in the form of a yearly survey.

Accessibility

Paloma Elementary provides opportunities for the meaningful participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that is understandable to parents with the support of bilingual staff to help facilitate communication.